

REPORT OF THE STUDENT FEEDBACK ON ONLINE TEACHING, LEARNING AND EVALUATION

Prepared by Dr Rani Maria Thomas, IQAC Coordinator

The Objective

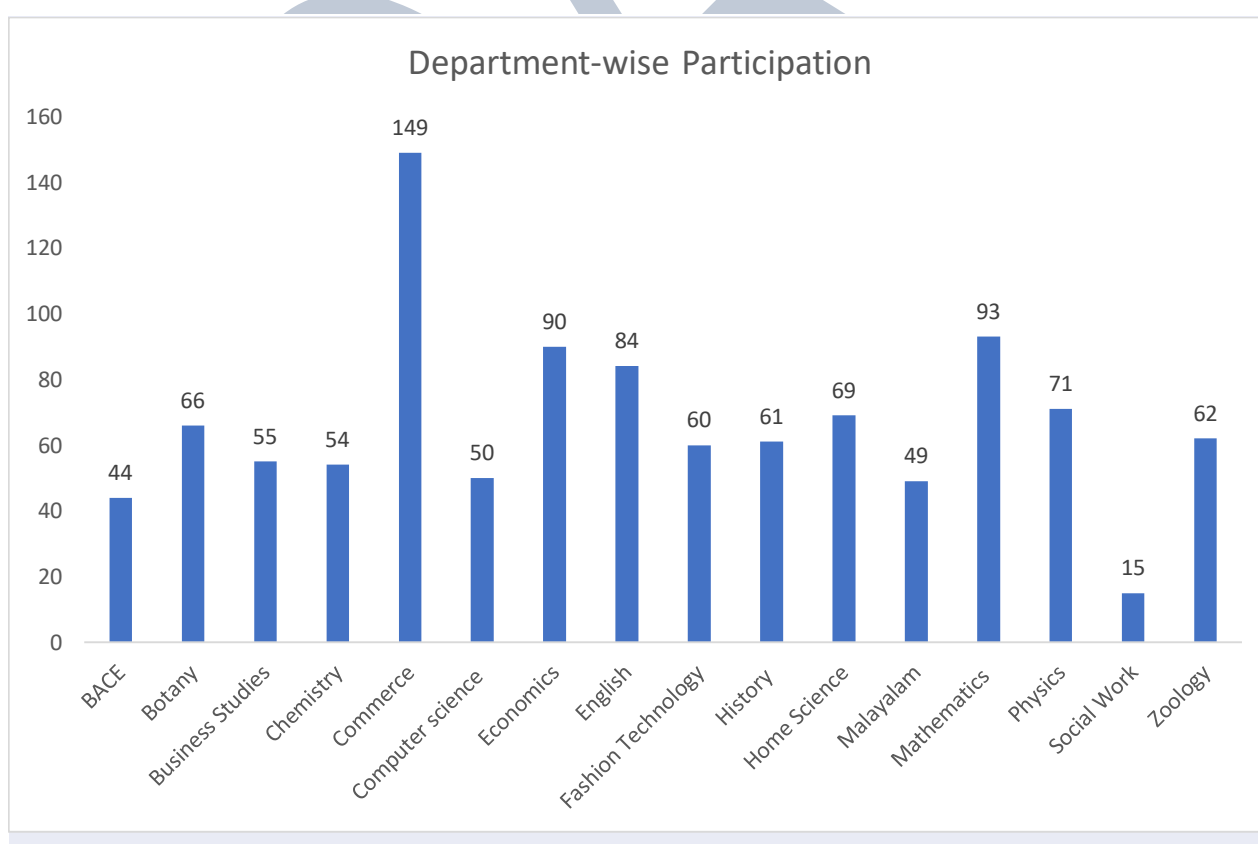
The Survey was intended to understand the effectiveness of online teaching, learning and evaluation started on June 1st 2020. The insights from the Survey will be utilised for making necessary changes in the conduct of online sessions.

The Survey

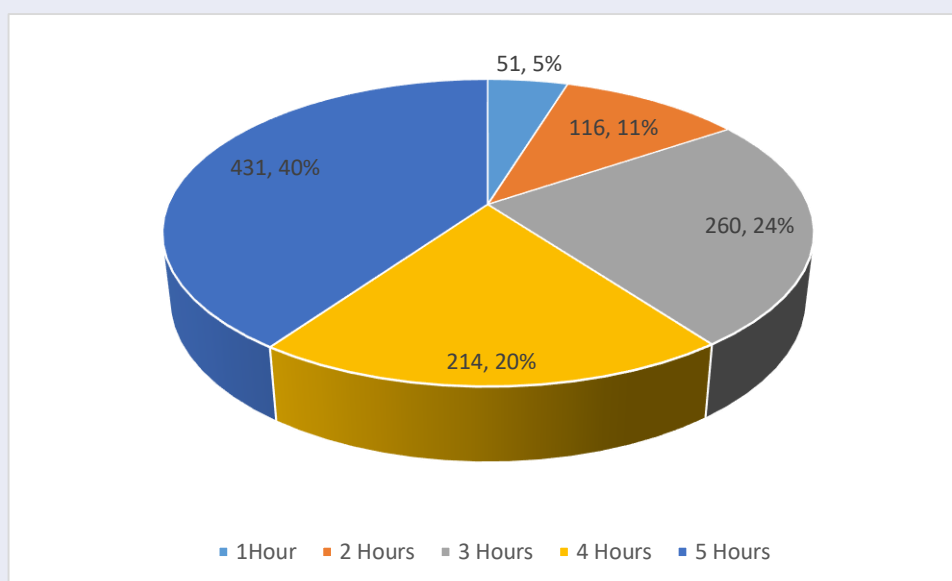
The Survey was conducted online through Google forms. 1072 students participated and the representation of all the Departments makes the survey more meaningful and effective.

The Report

1. Participation in the Survey- Department-wise



2. Number of Hours of Online Sessions per day



3. Difficulties faced by students

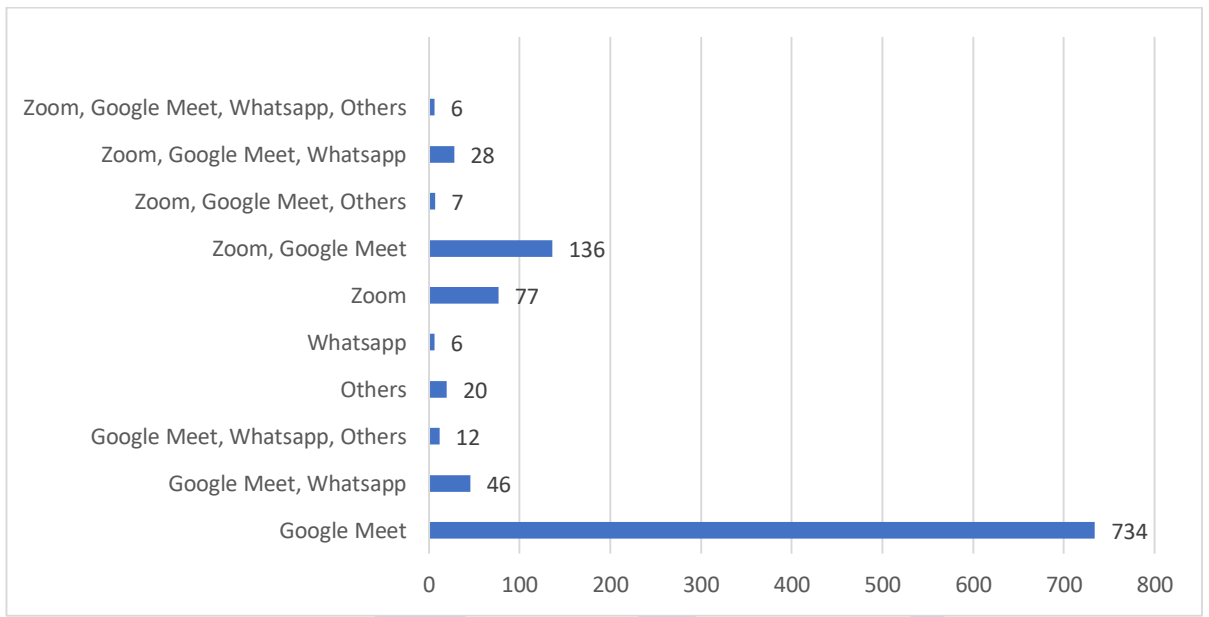
Difficulties faced	Number of students
Difficulty in following lectures	10
Internet connectivity	274
Internet connectivity, Difficulty in following lectures	7
Internet connectivity, Financial burden	17
Internet connectivity, Lack of concentration due to continuous classes	14
Internet connectivity, Physical stress (Headache...)	137
Internet connectivity, Physical stress (Headache...), Difficulty in following lectures	14
Internet connectivity, Physical stress (Headache...), Lack of concentration due to continuous classes	103
Internet connectivity, Physical stress (Headache...), Lack of concentration due to continuous classes, Difficulty in following lectures, Financial burden	12
Lack of concentration due to continuous classes	107
Physical stress (Headache...)	308
Physical stress (Headache...), Difficulty in following lectures	10

Physical stress (Headache...), Lack of concentration due to continuous classes	36
Physical stress (Headache...), Lack of concentration due to continuous classes, Difficulty in following lectures	12
(blank)	11
Grand Total	1072

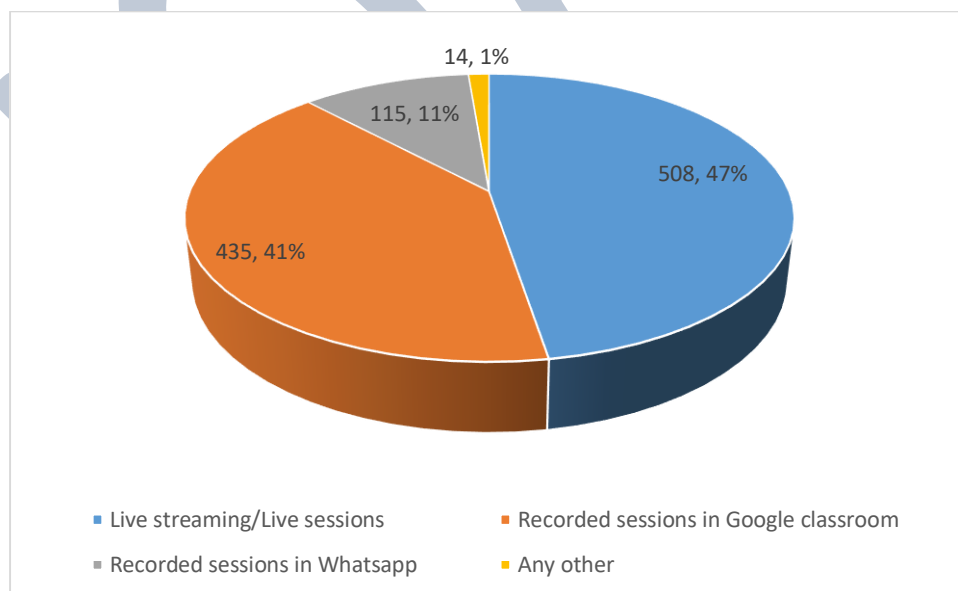
4. Positive aspects of Online Study

Positive Aspects	Number of students
Availability of rich resources and reading materials	81
Flexible schedule and environment	65
Flexible schedule and environment, Availability of rich resources and reading materials	33
Reduced travel time/cost	424
Reduced travel time/cost, Any other	2
Reduced travel time/cost, Availability of rich resources and reading materials	19
Reduced travel time/cost, Flexible schedule and environment	24
Reduced travel time/cost, Flexible schedule and environment, Availability of rich resources and reading materials	9
Reduced travel time/cost, Flexible schedule and environment, Self discipline and responsibility	9
Reduced travel time/cost, Self discipline and responsibility	19
Reduced travel time/cost, Self discipline and responsibility, Availability of rich resources and reading materials	11
Self discipline and responsibility	87
Self discipline and responsibility, Availability of rich resources and reading materials	8
Thrill of learning through a new mode	145
Thrill of learning through a new mode, Availability of rich resources and reading materials	13
Thrill of learning through a new mode, Reduced travel time/cost	50
Thrill of learning through a new mode, Reduced travel time/cost, Availability of rich resources and reading materials	17
Thrill of learning through a new mode, Reduced travel time/cost, Flexible schedule and environment	11
Thrill of learning through a new mode, Reduced travel time/cost, Self discipline and responsibility	18
Thrill of learning through a new mode, Self discipline and responsibility	17
(blank)	10
Grand Total	1072

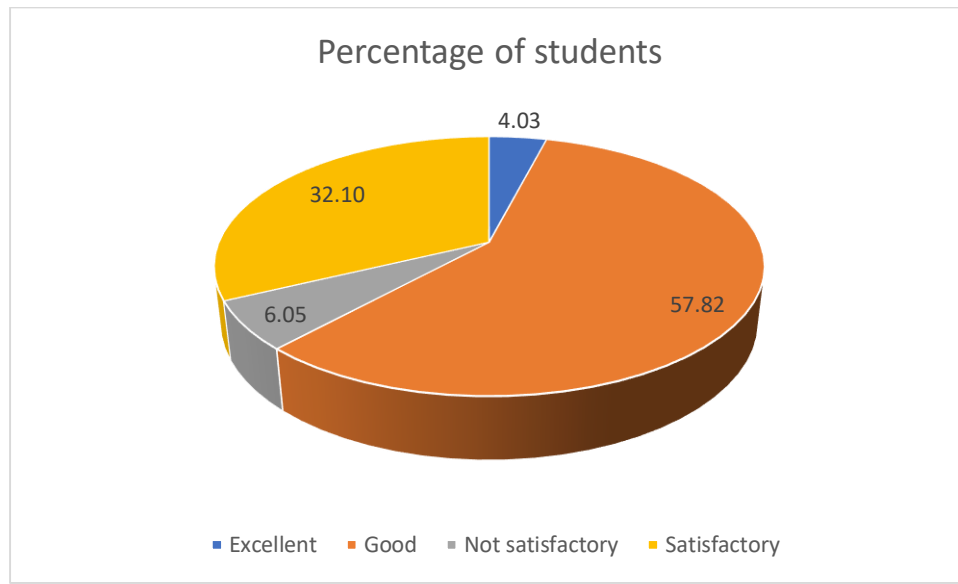
5. Platform Used for Your Online Classes



6. Preferred Mode of Online Learning



7. Rating of Online Sessions



8. Major Insights

- 40% of the students have 5 hours of online sessions per day, 20% have 4 hours, 24% have 3 hours, 11% have 2 hours and only 4% have 1 hour of online lectures per day.
- Internet connectivity and physical stress like headache are the major disadvantages highlighted in the survey.
- Reduced travel time, thrill of learning through a new mode and availability of rich resources and materials are the advantages of online learning as per the survey.
- Google meet and Zoom are the major platforms used for online classes.
- 47% of students prefer live streaming and 41% prefer recorded lectures uploaded in Google Classroom.
- 57.82% of students have rated the online classes as good, 4.03% excellent, 32.10% satisfactory and 6.05% as not satisfactory.

9. Major suggestions by students

- Continuous classes is difficult.
- Internet connectivity and other technical issues pose difficulties in attending the lectures, so the recorded sessions should be made available.
- Online home works and other assignments should be reduced.
- Need time gap between hours
- Notes and reading materials should be made available in Google class room.